### Title VI Program UPDATE APPROACH

| Title VI Program Section  | Update Needed  | Responsibility |
|---|--|----------------|
| Title VI Notice to the Public   | <ol> <li>Review Notice for correct contact information for<br/>Title VI Administrator, Title VI complaints, and<br/>language assistance.</li> <li>Update as needed.</li> </ol>                     |                |
| List of Locations Where Title<br>VI Notice Is Posted                            | <ol> <li>Review list for correct locations and any new locations.</li> <li>Update as needed</li> </ol>   |                |
| Title VI Complaint Procedures   | <ol> <li>Review for accuracy</li> <li>Discuss with Title VI administrator any complaints received, if any updates to the complaint procedures are advisable.</li> <li>Update as needed.</li> </ol> |                |
| Title VI Complaint Form   | <ol> <li>Review for accuracy regarding contact information.</li> <li>Update as needed.</li> </ol>  |                |
| List of Transit-Related Title VI<br>Investigations, Complaints,<br>and Lawsuits | Update as needed following discussion with the Title     VI Administrator.   |                |
| Public Participation Plan   | <ol> <li>Update Demographics Section</li> <li>Review Outreach Requirements and Activities with<br/>Title VI Administrator and appropriate staff.</li> <li>Update as needed</li> </ol>              |                |
| Summary of Outreach<br>Efforts Made Since Last<br>Title VI Submission           | Update outreach summary  |                |
| 1. Introduction   | Update as needed   |                |
| Results of Four Factor     Analysis   | Update appropriately   |                |
| Factor 1  | Revise demographics based on recent census data and EL data; Language Line usage information.  |                |
| Factor 2  | Update based on new staff survey results   |                |
| Factor 3  | Update as needed   |                |
| Factor 4  | Update as needed   |                |
| 3. Implementation Plan  | Undate as peeded   |                |
| Responsibility for Implementation   | Update as needed   |                |
| Language Service<br>Provision   | Update as needed based on changing demographics, staff survey, and discussions with Title VI Administrator   |                |
| Outreach/Notice of<br>Availability of Language<br>Assistance                    | Update as needed based on changing demographics, staff survey, and discussions with Title VI Administrator   |                |
| 4. Monitoring, Evaluating, and Updating the LAP                                 | Update as needed   |                |
| 5. Staff Training   | Update as needed   |                |



#### **Title VI Program UPDATE APPROACH**

| THE VIFIGIAN OF DATE AFFROACH   |   |  |  |
|---|---|--|--|
| Table Depicting the<br>Membership of Non-Elected<br>Committees and Councils   | Update as needed  |  |  |
| Description of Subrecipient<br>Monitoring and Schedule of<br>Subrecipient Title VI Program<br>Submissions   | Update as needed  |  |  |
| Title VI Equity Analysis  | Update as appropriate   |  |  |
| Board of Directors Approval of Needles's Title VI Program   | Present updated Program to Board on   |  |  |
| Additional Information for Transit Providers that operate 50 or more fixed route vehicles in peak service and are located in an Urbanized Area (UZA) of 200,000: System-Wide Policies and Service Standards | Review Standards and Policies with Title VI Administrator for any concerns, issues, changes to fleet or service area. |  |  |
| Effective Practices to Fulfill the Service Standard Requirement Effective Practices to Fulfill the Service Policy   | Revise as needed     Update Service Availability Standards based on updated census data  Revise as needed             |  |  |
| Requirement   |   |  |  |



## **Title VI QUICK REFERENCE SHEET**

#### When to think about Title VI

| Row | Activity/ Event                           | Title VI Implications   | Resources  |
|-----|---|---|--|
| A   | Public Outreach                           | <ul> <li>Translation in Spanish (and/or other applicable languages)</li> <li>Posters and other promotional materials</li> <li>If applicable or requested, survey, presentation or handouts</li> <li>Interpretation in Spanish (and/or other applicable languages), as appropriate</li> </ul>  | <ul> <li>"AGENCY" Title VI Public         Participation Plan, page</li> <li>"AGENCY" Title VI Language         Assistance Plan, page</li> <li>FTA C. 4702 .1B, Chapter III-         5-6</li> </ul>   |
| В   | Construction / Determining a New Location | Must conduct a Title VI Equity Analysis Key Notes:  Purpose- to ensure location is selected without regard to race, color, or national origin.  Must be conducted DURING planning, i.e. BEFORE construction, purchase of site, etc.  Multiple alternatives must be considered  If site is found to create a disproportionate burden or disparate impacts, there are mitigations that can be considered. | <ul> <li>"AGENCY" Title VI program, page</li> <li>FTA C. 4702 .1B, Chapter III-11-12</li> <li>FTA Office of Civil Rights, (202) 366-4018</li> </ul>  |
| С   | Fare or Fare Media<br>Change              | <ul> <li>Conduct Public Outreach         DURING planning process         consistent with Public         Participation Plan- see Row A</li> <li>Must conduct a Title VI Equity         Analysis IF conditions in Row C         Exists</li> </ul>   | <ul> <li>Title VI Program page</li> <li>"AGENCY" Title VI Public<br/>Participation Plan, page _</li> <li>"AGENCY" Title VI Language<br/>Assistance Plan, Page</li> <li>FTA C. 4702 .1B, Chapter VI,<br/>pages IV-10—IV-21</li> <li>FTA Office of Civil Rights,<br/>(202) 366-4018</li> </ul> |
| D   | Major Service Change                      | <ul> <li>Must conduct a Title VI Equity         Analysis IF conditions in Row C         Exists     </li> <li>Undertake public outreach</li> <li>DURING planning process</li> </ul>  | <ul> <li>FTA C. 4702 .1B, Chapter VI, pages IV-10—IV-21</li> <li>FTA Office of Civil Rights, (202) 366-4018</li> </ul>   |



### **Title VI QUICK REFERENCE SHEET**

#### When to think about Title VI

| Row         | Activity/ Event  | Title VI Implications  |   | Resources   |
|-------------|--|--|---|---|
| D,<br>Cont. |  | consistent with Public<br>Participation Plan- see Row A  | • | "AGENCY" Title VI Public Participation Plan "AGENCY" Title VI Language Assistance Plan                                |
| E           | AGENCY GROWTH: operate 50 or more Fixed- route vehicles in peak service hour AND POPULATION GROWTH: Agency is located in a UZA | <ul> <li>Must collect and report data:</li> <li>Demographic and service profile maps and charts</li> <li>Survey data of customer demographic and travel patterns</li> <li>Monitor transit service</li> </ul> | • | FTA C. 4702 .1B, Chapter VI, pages IV-7—IV-9 FTA Office of Civil Rights, (202) 366-4018  FTA C. 4702 .1B, Chapter VI, |
|             | of 200,000 or more in population   |  |   | pages IV-9—IV-10  |



# Title VI IMPLEMENTATION GUIDANCE

#### Sample To-Do List

| To-do  | Timeframe for Completion | Responsibility |
|--|--------------------------|----------------|
| Print Title VI Program and ensure and other materials are available at reception   | Immediately              |                |
| Ensure Language Line information and instructions are available for all staff (office and operators that communicate with the members of the public) |                          |                |
| Place "I speak" flashcards at reception; on buses and available at public events   |                          |                |
| Update all posted Title VI Notices to reflect current information.   | Near-term                |                |
| Determine best alternative for website translation   |                          |                |
| Translate Rider Brochures and Guides   |                          |                |
| Develop staff training program and materials and implement   |                          |                |
| Submit Title VI Program to appropriate board (Caltrans or FTA)   |                          |                |

